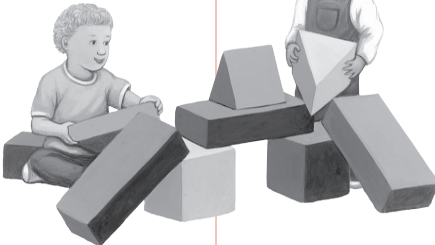







THE
CREATIVE CURRICULUM[®]
FOR INFANTS, TODDLERS & TWOS

Goals and Objectives
At a Glance

SOCIAL/EMOTIONAL DEVELOPMENT	PHYSICAL DEVELOPMENT	COGNITIVE DEVELOPMENT	LANGUAGE DEVELOPMENT
<p>To learn about self and others</p> <ol style="list-style-type: none"> 1. Trusts known, caring adults 2. Regulates own behavior 3. Manages own feelings 4. Responds to others' feelings with growing empathy 5. Plays with other children 6. Learns to be a member of a group 7. Uses personal care skills 	<p>To learn about moving</p> <ol style="list-style-type: none"> 8. Demonstrates basic gross motor skills 9. Demonstrates basic fine motor skills  	<p>To learn about the world</p> <ol style="list-style-type: none"> 10. Sustains attention 11. Understands how objects can be used 12. Shows a beginning understanding of cause and effect 13. Shows a beginning understanding that things can be grouped 14. Uses problem-solving strategies 15. Engages in pretend play 	<p>To learn about communicating</p> <ol style="list-style-type: none"> 16. Develops receptive language 17. Develops expressive language 18. Participates in conversations 19. Enjoys books and being read to 20. Shows an awareness of pictures and print 21. Experiments with drawing and writing 

Relationship Between the Objectives of *The Creative Curriculum Developmental Continuum for Infants, Toddlers & Twos* and *The Creative Curriculum Developmental Continuum for Ages 3–5*

Objectives for Infants, Toddlers & Twos	Objectives for Preschoolers
1. Trusts known, caring adults	1. Shows ability to adjust to new situations 2. Demonstrates appropriate trust in adults
2. Regulates own behavior	4. Stands up for rights 6. Takes responsibility for own well-being 13. Uses thinking skills to resolve conflicts
3. Manages own feelings	3. Recognizes own feelings and manages them appropriately
4. Responds to others' feelings with growing empathy	11. Recognizes the feelings of others and responds appropriately
5. Plays with other children	10. Plays well with other children 12. Shares and respects the rights of others
6. Learns to be a member of a group	7. Respects and cares for classroom environment and materials 8. Follows classroom routines 9. Follows classroom rules 10. Plays well with other children 12. Shares and respects the rights of others 13. Uses thinking skills to resolve conflicts
7. Uses personal care skills	5. Demonstrates self-direction and independence 6. Takes responsibility for own well-being

Objectives for Infants, Toddlers & Twos	Objectives for Preschoolers
8. Demonstrates basic gross motor skills	14. Demonstrates basic locomotor skills 15. Shows balance while moving 16. Climbs up and down 17. Pedals and steers a tricycle (or other wheeled vehicle) 18. Demonstrates throwing, kicking, and catching skills
9. Demonstrates basic fine motor skills	19. Controls small muscles in hands 20. Coordinates eye-hand movement 21. Uses tools for writing and drawing
10. Sustains attention	22. Observes objects and events with curiosity 23. Approaches problems flexibly 24. Shows persistence in approaching tasks
11. Understands how objects can be used	22. Observes objects and events with curiosity
12. Shows a beginning understanding of cause and effect	25. Explores cause and effect
13. Shows a beginning understanding that things can be grouped	22. Observes objects and events with curiosity 27. Classifies objects 28. Compares/measures 29. Arranges objects in a series 30. Recognizes patterns and can repeat them 31. Shows awareness of time concepts and sequence 32. Shows awareness of position in space 33. Uses one-to-one correspondence 34. Uses numbers and counting
14. Uses problem-solving strategies	23. Approaches problems flexibly 24. Shows persistence in approaching tasks 25. Explores cause and effect 26. Applies knowledge or experience to a new context

Objectives for Infants, Toddlers & Twos	Objectives for Preschoolers
15. Engages in pretend play	35. Takes on pretend roles and situations 36. Makes believe with objects 37. Makes and interprets representations
16. Develops receptive language	38. Hears and discriminates the sounds of language 39. Understands and follows oral directions 41. Answers questions 48. Comprehends and interprets meaning from books and other texts
17. Develops expressive language	39. Expresses self using words and expanded sentences 41. Answers questions 42. Asks questions
18. Participates in conversations	43. Actively participates in conversations
19. Enjoys books and being read to	44. Enjoys and values reading
20. Shows an awareness of pictures and print	45. Demonstrates understanding of print concepts 46. Demonstrates knowledge of the alphabet 47. Uses emerging reading skills to make meaning from print
21. Experiments with drawing and writing	21. Uses tools for writing and drawing 37. Makes and interprets representations 49. Understands the purpose of writing 50. Writes letters and words